Transformation for Children and Families: Prioritising Prevention

Health & Wellbeing Board Annual Conference - A Single Sustainable System
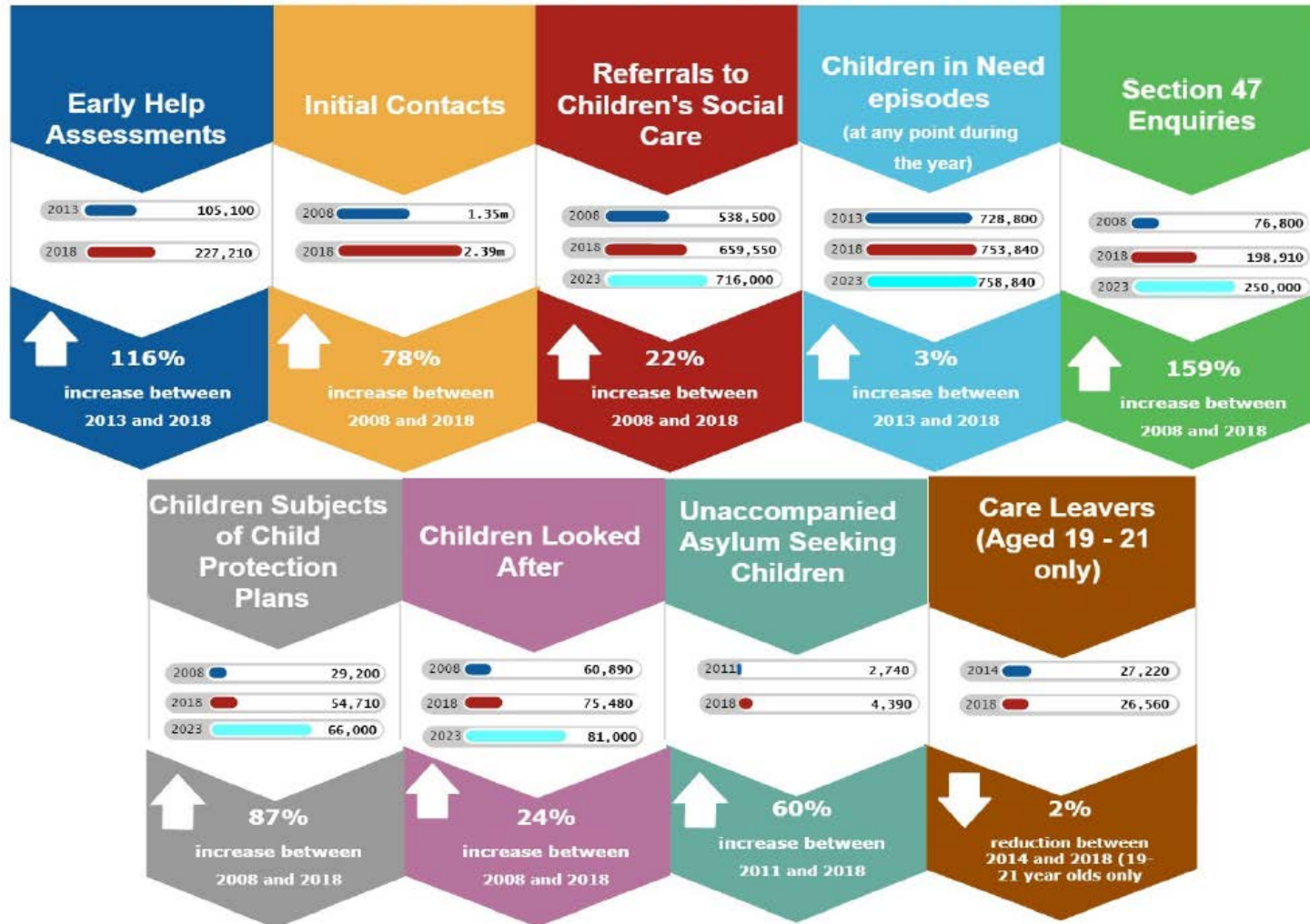
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5 December 2018

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Pressures on the Children's System: Safeguarding

Safeguarding Pressures:
Change over the last ten years and forecasts to 2023

Early Help Assessments
- 2013: 105,100
- 2018: 227,210
- 116% increase between 2013 and 2018

Initial Contacts
- 2008: 1.35m
- 2018: 2.39m
- 78% increase between 2008 and 2018

Referrals to Children's Social Care
- 2008: 538,500
- 2018: 659,550
- 2023: 716,000
- 22% increase between 2008 and 2018

Children in Need episodes (at any point during the year)
- 2013: 728,800
- 2018: 753,840
- 2023: 758,840
- 3% increase between 2013 and 2018

Section 47 Enquiries
- 2008: 76,800
- 2018: 198,910
- 2023: 250,000
- 159% increase between 2008 and 2018

Children Subjects of Child Protection Plans
- 2008: 29,200
- 2018: 54,710
- 2023: 66,000
- 87% increase between 2008 and 2018

Children Looked After
- 2008: 60,890
- 2018: 75,480
- 2023: 81,000
- 24% increase between 2008 and 2018

Unaccompanied Asylum Seeking Children
- 2011: 2,740
- 2018: 4,390
- 60% increase between 2011 and 2018

Care Leavers (Aged 19 - 21 only)
- 2014: 27,220
- 2018: 26,560
- 2% reduction between 2014 and 2018 (19-21 year olds only)

ADCS
Leading Children's Services

ADCS: Safeguarding Pressures Phase 6
http://adcs.org.uk/safeguarding/article/safeguarding-pressures-phase-6

In Norfolk our rate of children in care has stabilised in recent months – but we are now seeing greater complexity in the needs of the children we do look after

The demand for early help and social work remains substantial

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Pressures on the Children's System: Special Educational Needs

In Norfolk we have higher than average numbers of children with special educational needs and the number of referrals for assessment and specialist placements has risen significantly – especially in the last 12 months

Investment has grown but a lack of early intervention has meant demand for special school provision continues

£139.5m	£850m	18%	8%
Pressure identified by 68 DCS's in their High Needs Block Spend relating to rising numbers of children in Special Schools	Despite £850m growth in High Needs Block budget allocations across the country since 2013/14	Increase in children educated in specialist provision – with a similar decrease in the numbers in mainstream schools	Of children with SEN gain expected standard in Reading, Writing and Maths at KS2 compared to 71% non SEN
The model is breaking…	**…& is not sustainable**	**Statutory demand is rising**	**And outcomes are poor**

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Our Ambitions in Response

Transformation for Children with Special Educational Needs

- ✓ £120m investment in new SEN provision which will meet needs at lower costs
- ✓ 4 new special schools & new Specialist Resource Bases
- ✓ Also looking to reform the system to support inclusion in mainstream education to the greatest possible extent

A Care and Therapy Alliance for Emotional, Social, and Mental Health

- ✓ Unique partnership forming between the local authority, health commissioners and health providers
- ✓ Looking to develop genuinely integrated and seamless model

Creating a sophisticated data-led early intervention Hub

- ✓ Developing a 'risk stratification' model – looking longitudinally at the journey of children through interactions with public services
- ✓ Pooling intel from the partners via our data warehouse
- ✓ Identifying a risk profile to inform partnership targeting
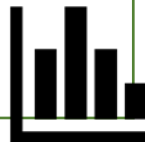
Major Investments upstream resources upstream

- ✓ Investment in new enhanced front door team
- ✓ Investment in team brokering family-based solutions
- ✓ Investment in new intensive therapeutic support to help families stay together
- ✓ Investment in additional family focus support

A new practice model – combining expertise around families

- ✓ a broader mix of skills and professional expertise into our casework – to enriches assessment and intervention and the needs of families –
- ✓ Looking at alternatively qualified roles in our teams
- ✓ Want to support fluid collaboration with partners and break down barriers to seamless working

Major Redesign of Early Childhood Family Services

- ✓ Bringing services into the community
- ✓ Extra help for the families who need it most
- ✓ A coherent system of support for families

Our Vision for a Future Practice Model

A Vital Signs Partnership
= Signs of Well-Being (Prevention)
= Signs of Safety (Protection)
= Signs of Stability (Permanency)

Vital = what we are obsessed about for our children
1. Building long lasting relationships
2. Prepared and able to learn
3. Family based care

Whole Family

- Teams think about and engage the wider family from the outset and in all practice

- We think beyond blood relatives and extend the idea of family to include other significant people who can play a positive role

- Families and family members are empowered to support one another

Strengths Oriented

- We look to identify strengths in families and use these as the basis for positive change

- We work to actively build resilience and capacity in families

- We draw on the strengths in communities to help families

Relationship Based

- Practitioners form positive trusted relationships with families

- We offer families a consistent relationship with teams and practitioners – not a different face every time

- Practitioners spend most of their time directly helping families

- Practitioners and families work as a team to achieve outcomes

Whole System

- Our teams are experts in the whole system of support – not just their bit – and coordinate the right help around families

- Teams work fluidly together regardless of organisational structures

- We think about and engage peer support and voluntary and community capacity as much as professional services

- We move the resources around the family – rather than expecting families to move to access resources

Outcome Focussed

- We do whatever it takes to achieve the best outcome – using our creativity to overcome barriers

- Teams take responsibility for outcomes – an "I am the intervention" mindset

- We challenge 'its not my job behaviour'

- We challenge existing rules and procedures if they hinder good outcomes

- We commission and provide services to achieve outcomes not meet 'performance indicators'

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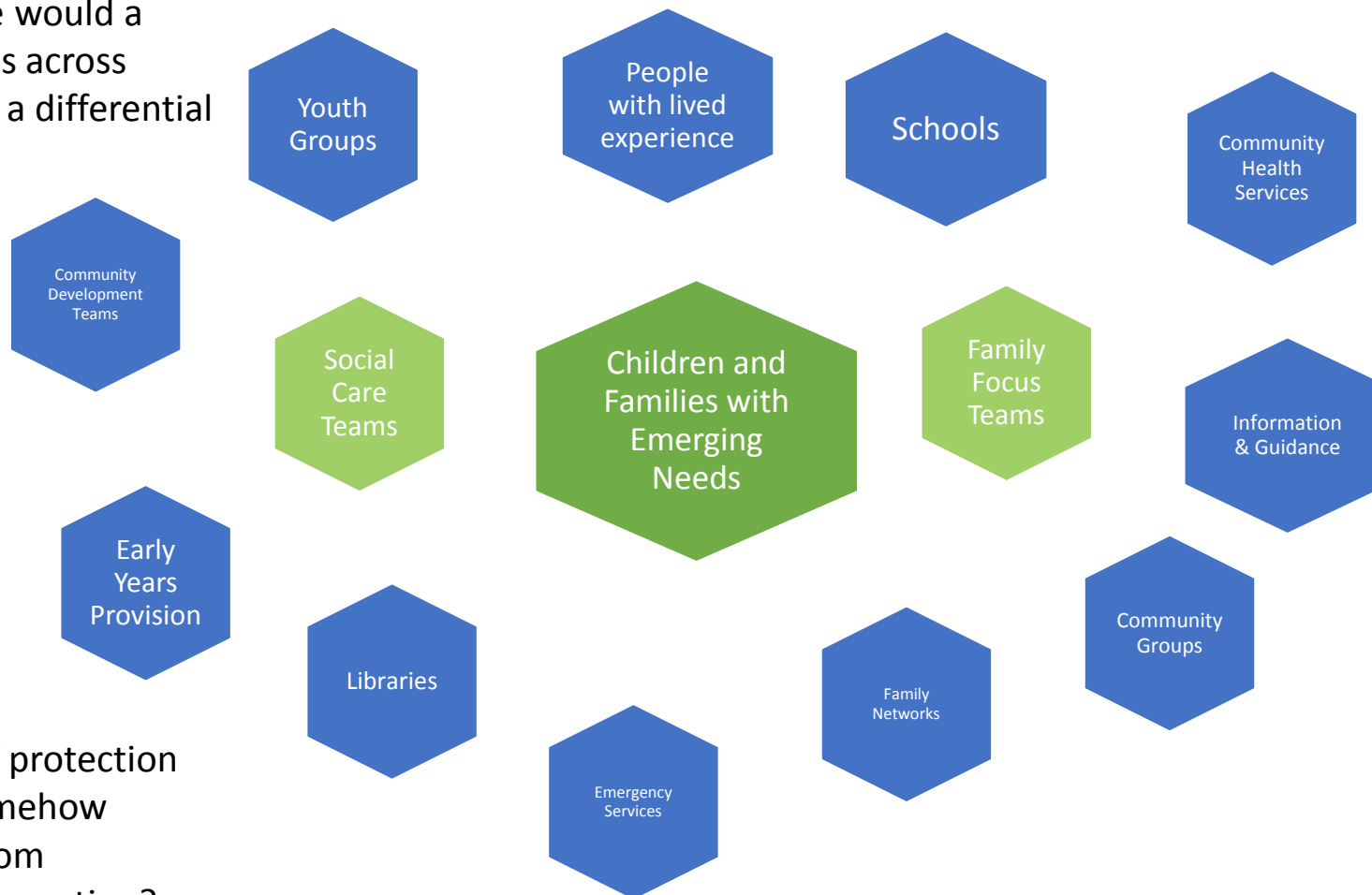
System Challenges and Opportunities?

Where can we break down the barriers to joined up practice on the ground – where would a combination of skills across organisations make a differential impact?

Where can we look across areas that are traditionally funded and commissioned separately and join things up – domestic abuse and mental health feel like key priorities

How can we make the access routes to help simpler?

Who has the right relationship with children and families to lead change in different instances

How do we make the best of local intelligence and community capacity across a whole system?

How could a shared intelligence hub change the picture?

Can we stop thinking of protection and safeguarding as somehow separate and distinct from wellbeing and health promotion?

Youth Groups

People with lived experience

Schools

Community Health Services

Community Development Teams

Social Care Teams

Children and Families with Emerging Needs

Family Focus Teams

Information & Guidance

Early Years Provision

Libraries

Emergency Services

Family Networks

Community Groups

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